

EYFS



R- Reflective learners

I can...

- Respond to significant experience, showing a range of suitable feelings.
- Express range of emotions fluently and appropriately.
- Develop an awareness of my own needs, views and feelings and can be sensitive to those of others.
- Consider the consequences of words and action for self and others.
- Take feedback on board and suitably moderate actions and behaviours.
- Explain something I have enjoyed.



R-Independent enquirers

I can...

- Work alone in an area of provision or on adult directed tasks for appropriate lengths of time.
- Maintain attention and concentrate.
- Sit quietly and listen attentively when appropriate.
- Ask questions using: what, when and where.
- Plan where I will work and what I will do.
- Give a simple reason for an action.

Year 1



Y1- Reflective learners

I can...

- Know and understand what I do well.
- Tell others why I enjoy a task.
- Tell someone what I have learnt.
- Pick the best time to talk to someone.
- Try something different if previous action has not worked.



Y1- Independent enquirers

I can...

- Ask sensible questions about learning and tasks.
- Offer an opinion about an issue and explain thinking.
- Show curiosity about new things.
- Use: how and why when trying to find things out.
- Give a simple opinion and explain why.

Year 2



Y2- Reflective learners

I can...

- Understand what I need to do next to improve.
- Recognise where work could have been better.
- Know what helps me to learn well.
- Share my learning with others.
- Be happy to make changes from an original idea.



Y2- Independent enquirers

I can...

- Take enough time to make sense of a problem that is presented.
- Be curious about new things and ask questions to find out more.
- Think of instructions for others to follow.
- Explain why they prefer one or two ideas that are proposed.
- Give two opinions and say which they agree with.
- Explain simple word problems and show thinking.

Year 3



Y3- Reflective learners

I can...

- Understand the factors that stop me from learning effectively.
- Say who or what helps me learn; and how and why I know.
- Gauge when a task has been completed to the best of my ability.
- Take time to consider experiences and what needs to be done next.
- Check and edit my own work.



Y3- Independent enquirers

I can...

- Understand basics of cause and effect.
- Devise sensible questions to ask different people.
- Suggest a question which can be investigated.
- Show thinking in different ways.
- Plan and finish within a given time frame.
- See the relationship between things and use to explain ideas to others.

Year 4



Y4- Reflective learners

I can...

- Value and use feedback that helps to improve quality of work and learning.
- Review my learning and identify a factor that could help make them a more effective learner.
- Use more than one piece of evidence to support my learning.



Y4- Independent enquirers

I can...

- Follow up a question to gain clarification.
- Use more than one piece of evidence to support my findings.
- Complete a task without reminders from others.
- Break down complex ideas into steps.
- Make lists when helpful to do so.
- Sort information and choose what is most relevant.

Year 5



Y5- Reflective learners

I can...

- Accept different types of feedback and learn from it.
- Make good use of time to reflect on what I have learnt.
- Understand that attitude and behaviour can affect learning and show that I am prepared to adjust.
- Use a range of criteria to reflect on my own and on others' work.



Y5- Independent enquirers

I can...

- Recognise that sometimes I need expertise from others to help solve a problem.
- Show that I am confident enough to plan clear steps to improve my learning.
- Choose how to present information.
- Plan a longer activity, breaking it into a manageable number of steps.
- Make constructive judgements about someone else's work.
- Set targets for completing tasks and work to them.

Year 6



Y6- Reflective learners

I can...

- Explain and discuss different ways they have learnt from others.
- Identify strengths and weaknesses in their work, and give reasons.
- Take account of others' viewpoints when considering success.
- Weigh the strength of different reasons to support an argument.
- Cope with criticism and learn from it.



Y6- Independent enquirers

I can...

- Use feedback from a range of sources to help solve a problem.
- Understand that questions can have more than one answer and that some cannot be answered.
- Give more than one reason to support an argument.
- Plan a complex task, anticipating blocks and find ways to overcome them.
- Listen to a range of opinions and reach a conclusion from them.