

Year 1/2 Homework Challenge!

Bronze Award: Complete the compulsory red tasks plus 1 other challenge.

Silver Award: Complete the compulsory red tasks plus 2 other challenges.

Gold Award: Complete the compulsory red tasks plus 3 other challenges.

The focus is **QUALITY WORK**, not just completing tasks quickly. The final date for submission will be **Friday 16th July**. We are having a half-way check point on **Monday 7th June** to allow you to get feedback on, and support with, your tasks. Please make sure your books are in school for this date.

Think carefully about the presentation and content of your work to make sure you give your best to produce work you can be proud of.

<p>Reading</p> <p>Read at least 4 times a week.</p> <p>Make sure your adult logs this in your reading record.</p>	<p>Maths</p> <p>Practise the maths number sheet each week to be tested on a Monday.</p>	<p>Spellings</p> <p>Learn the spelling list you receive in your Spelling Practise Book.</p> <p>Spellings will be given out on a Wednesday for assessing on the following Monday.</p>
<p>Resourceful Thinker</p> <p>What question would you like to ask the Queen? Write a letter asking her these questions. Don't forget your question marks.</p>	<p><u>Self Manager</u></p> <p>Choose an emotion that you don't like feeling e.g. angry, upset, frustrated. Create a mind map to show how you could deal with this emotion and strategies you could use.</p>	<p>Design and make your own crown.</p> <p>Make sure you label your design and write a list of what you will need.</p> <p>After you have made your crown talk to a grown up about which parts were difficult and how you could improve it.</p>

Learn your number bonds to 10, 20 and 100.
e.g. $6 + 4 = 10$, $5 + 5 = 10$, $17 + 3 = 20$, $70 + 30 = 100$.
Produce a poster to show these number bonds and to help you remember them.

Find 3 facts about a famous King or Queen. Write these down and then create a top trump card for these monarchs.
Make sure you use your neatest handwriting to present your work.

Use the internet to find out about how Christians believe the world was created.
Design and make a collage to show what Christians believe God created on each of the days.

Get 10 objects from around your home and say what material they are made from. What are the properties of these materials?
Present your work clearly using pictures and labels.

Go on a walk around the local area. Draw and label a map to show some of the key things you have seen on your walk.
Can you give directions to your grown up on how to get to a specific place.

Please complete the mash cam for a knight on purple mash. You need to add your photo to the knight and write about yourself.
This is set as a to do.

Every week can you complete at least two physical activities for 15 minutes or more?
These could be dancing, football, walking, anything you want.
Keep a diary of your physical activity, you could draw, take photos and write.

Imagine you are a court jester. Read and practise jokes you could tell. Perform your joke to the rest of your class.

Design a fruit salad, write a shopping list, buy the ingredients and add up how much it cost.
Make your fruit salad.
Draw or take a picture of your finished fruit salad. Let us know how it tastes.

Empowering Learning Challenges

The empowering learning challenge for the first half term is **Resourceful Thinker**.
The empowered learning challenge for the second half term is **Self Manager**.