

Year 3/4 Homework Challenge!

Bronze Award: Complete all the compulsory red tasks plus 1 other challenge.

Silver Award: Complete all the compulsory red tasks plus 2 other challenges.

Gold Award: Complete all the compulsory red tasks plus 3 other challenges.

The focus is QUALITY WORK, not just completing tasks quickly (you have 11 weeks!) Think carefully about the presentation and content of your work and make sure you give your BEST to produce work to be proud of. You can complete this on the computer, by hand or a bit of both!

There will be a half way check-point on **Monday 7th June** to allow you to get feedback on, and support with, your tasks. You will need to hand in completed challenges by **Friday 16th July**.

Don't Forget:

Be creative

Think carefully about your presentation

Always try your best

Resourceful Thinker

Think about how you can improve your learning/ learn something new by copying others. E.g. 'magpie-ing' words/phrases in English, watching others performing in Sport, etc. Explain what you copied and how it helped you learn/improve.

Self-Manager

Take on an extra responsibility at home, e.g. feeding a pet, putting washing away. Explain what you did, how you organised yourself, what challenges you faced and how you overcame them, etc.

READING

Read at least 3 times a week to an adult. Make sure you log this in your reading record. If you read 3 or more times a week, you will receive additional Dojos.



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| <p><u>MATHS</u> For your weekly test, spend at least 15 mins per week learning your <u>times tables</u> and at least 15 mins per week learning your <u>Rapid Recall</u> fact.</p> | <p><u>SPELLING</u> Use your spelling log to help you learn your spellings each week for your weekly test.</p> | <p><u>Science</u> How could you make your garden more appealing for wild life? You could make a bug hotel, design a new garden layout or explain how you could attract wildlife to your environment.</p> |
| <p><u>Computer Science</u> Create a spreadsheet and produce a graph to show data. E.g. the amount of fruit and vegetables eaten in total over a week by each member of the family.</p> | <p><u>Art</u> Produce a cave painting. Think about the best types of materials and colours to use to make it look as realistic as possible.</p> | <p><u>English</u> Imagine you time-travelled to the Stone Age. Write one diary entry about your day. Think about what you saw, heard, smelt and felt.</p> |
| <p><u>Music</u> Choose a piece of music and explain why you like it? You could talk about the lyrics or instrumentation. How does this piece make you feel?</p> | <p><u>DT / History</u> Be a hunter-gatherer. Grow something or forage something (with the help of an adult) and prepare a meal with it.</p> | <p><u>French</u> Create a poster to name colours in French. Can you say what colour you get when you mix 2 other colours? eg red + blue = purple</p> |
| <p><u>R.E.</u> Make a poster about 'The Golden Rule'. You could write the Golden rule for different faiths and also include the humanist golden rule.</p> | <p><u>PSHE</u> Using a budget of £5, £10 or £15, create a meal/ picnic plan and write a shopping list for it.</p> | <p><u>PE</u> Can you do something 100 times? Get active and set yourself a physical challenge.</p> <div data-bbox="1518 1321 1783 1437" data-label="Image"></div> <p data-bbox="1800 1361 2074 1422">See webpage for more details</p> |