



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

You will be emailed a suggested daily timetable of learning for your child which will include:

- Links to English and Maths lessons on BBC Bitesize, the Oak National Academy or White Rose Maths.
- Links to foundation subjects, such as science, history, geography etc.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where parents/carers don't have access to the same equipment as we would in school such as in science or physical education.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	<p>Minimum 3 hours provision. This includes:</p> <ul style="list-style-type: none"> -Live lessons on Zoom. -Weekly 'catch-up' sessions in smaller groups on Zoom. -Contact by an adult to hear your child read and to provide 'check-ins'. -Opportunities for independent work. -Live whole school assemblies.
Key Stage 1	<p>Minimum 3 hours provision. This includes:</p> <ul style="list-style-type: none"> -Live lessons on Zoom. -Weekly 'catch-up' sessions in smaller groups on Zoom. -Contact by an adult to hear your child read and to provide 'check-ins'. -Opportunities for independent work. -Live whole school assemblies.
Key Stage 2	<p>Minimum 4 hours provision. This includes:</p> <ul style="list-style-type: none"> -Live lessons on Zoom. -Weekly 'catch-up' sessions in smaller groups on Zoom. -Contact by an adult to hear your child read and to provide 'check-ins'. -Opportunities for independent work. -Live whole school assemblies.



Accessing remote education

How will my child access any online remote education you are providing?

Zoom
Purple Mash
Reading Plus
Reading Planet
TimesTables Rockstars
Other websites detailed on your child's learning timetable

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can print out learning packs on request. Please email the year group email address.
- Pupils can submit work to their teachers by handing it to the school office.
- We can loan laptops or tablets to pupils. For further information, please contact the school on 01423 502375 or biltongrange@ycatschools.co.uk
- We can apply for 4G routers or additional internet data on your behalf. For further information, please contact the school on 01423 502375 or biltongrange@ycatschools.co.uk
- We have a limited number of free 30G data for Vodafone customers available in school. For further information, please contact the school on 01423 502375 or biltongrange@ycatschools.co.uk



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching by other providers such as Oak Academy or White Rose Maths
- Learning packs produced by teachers
- Online reading use Reading Plus or Reading Planet
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Phone calls by a member of staff in school to hear children read and to offer a regular 'check-in'
- Weekly online 'catch-up' sessions for smaller groups of children to re-cap essential knowledge and facilitate collaboration between peers.
- Twice weekly assemblies conducted online by the Headteacher.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to attend the live lessons each day and where they are unable to, complete the paper learning packs that have been produced by the school.
- Pupils are expected to submit key pieces of work that have been identified by the class teacher. These will normally be highlighted on your child's learning timetable that has been emailed to you. This can be submitted to the key stage email address, Purple Mash or by handing it in to school.
- Parents are expected to set routines in supporting their child's education at home. Using the learning timetable will support you in doing this.
- Parents are expected to support their child with any technology required to access learning and ensure that households comply with the school's acceptable use policy for Zoom.
- Please go to <http://www.biltongrangepharrogate.co.uk/home-learning.php> for more advice in supporting your child at home. We have produced a 'Top-Tips for Remote Learning' document that you may find useful.

We are here to support you!

If there is anything we can do to help, please contact us as soon as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- For pupils accessing online learning, registers will be taken in every Zoom lesson to establish which children are accessing the live sessions.
- For pupils accessing the paper packs, the key pieces of work identified by the class teacher can be handed in to the school office.
- Pupil engagement with remote education will be checked at least once a week.
- Each week, where engagement is a concern, parents will be contacted by a member of the team via phone or email to establish how we can help you further.



Remote Education Provision – Information for Parents

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback will be provided during the live Zoom lessons.
- Feedback will be provided during weekly online 'catch-up' meetings.
- Each week, once the key pieces of work identified by your child's key stage, have been submitted, feedback will be provided on that learning.
- Feedback will be provided during regular phone call 'check-ins'.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will request that children with EHCPs attend school wherever possible.
- We will produce adapted learning packs to support your child's needs.
- Our weekly online 'catch-up' meetings and phone-call 'check-ins' will offer tailored discussions and feedback for your child.
- We will be available to discuss any additional support required. Please call or email the school as soon as possible.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- During the restrictions placed in lockdown, pupils will be able to access the same remote learning provision offer detailed above.
- Please refer to our Curriculum Delivery Plan when the school is open for all pupils.