

Primary PE and Sport Premium Report: Bilton Grange Primary School

Department for Education Vision for the Primary PE and Sport Premium...

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure self-sustaining improvement in the quality of PE and sport in primary schools.

Bilton Grange will work to show improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Provision:

Bilton Grange will use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. We may use the premium to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years

We may therefore:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Meeting national curriculum requirements for swimming and water safety	Bilton Grange Results
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2017/18		Total fund allocated: £18,690		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop walk/cycle/scoot to and from school initiative to get more pupils physically active.	-Questionnaire to parents to understand % of pupils who walk/don't walk to school. -Letter, posters and reward incentive devised to kick start the programme. -KS1 Bike/Scoot programme.	£225	Is there an increase in % of chn walking/cycling/scooting to and from school?	
Introduce Sports Leaders from Y5/6 to run sports sessions during break/lunch time.	-Timetable set up. -Purchase playground games equipment.	£160	What % of pupils are involved in the Sports Leader programme either as a leader or as a participant?	
Lunchtime sports club run by Sports Coach to improve sports, social and communication skills for identified pupils in KS1.	-Identify children for the club. -Purchase any equipment needed. -Identify QT to run club- set up T&C's.	£3,200	Are there fewer playtime incidents? Has there been an impact on concentration in lessons?	
KS2 Spring Term Intervention run by Sports Coach to improve confidence in sports skills, healthy lifestyles, wellness and healthy living. Y3/4 x 1hr Y5/6 x 1 hr week.	-Identify children for the intervention. -Complete pre-learning questionnaire to identify need. -Complete post-learning questionnaire.	£120	-Does the post-learning questionnaire show an increase in regular physical activity? Increased confidence when taking part in physical activity? A greater awareness of healthy living and healthy lifestyles?	
KS2 Summer Term intervention for Gifted and Talented pupils to further develop their skills, leadership and tactical awareness.				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children understand the need for a healthy lifestyle so they can develop healthy life-style choices.	-Use of PSHCE objectives to raise awareness: in each year group across all subjects; assemblies and one off sports events such as Sports Relief. -See intervention in K.I 1.	£100	-Have all children had access to healthy lifestyle sessions across the curriculum? Have all children been part of whole school healthy living assemblies and sports events?	
Use sport to enhance positive attitudes to learning so that children can meet/exceed age-related expectations.	-Year 5 sports learning behaviour programme during Spring Term to develop strong learning behaviours, including leadership, ready for Year 6.	£1,260	-Are Year 5's prepared for Year 6? What are the key strengths of the cohort? What are the areas for development?	
	-Year 6 to Year 7 transition programme to develop key learning behaviours before they leave primary phase.	£1,260	-Are year 6's prepared for Year 7? Do the children know their areas of strength and areas for development?	
	-Super Pupil events each term to reward x30 children across KS2 for good attitudes to learning.	£1,000	-Are the super pupil events having an impact on learning behaviours in school?	
	-Use Bilton Cricket Club as a venue for Sport Day- two day event (EYFS/KS1; LKS2; UKS2).	£500	-What is the feedback from staff/parents about the sports day event?	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide high quality PE sessions for all pupils to enable them to meet/exceed age-related expectations.	<ul style="list-style-type: none"> -Identify areas for development in PE CPD with staff. -Employ specialist sports coaches to provide integrated CPD in PE teaching. -Purchase new sports equipment 	<p>Part of £7,000</p> <p>£2,500</p>	<p>Has the quality of PE provision improved for our pupils?</p> <p>Have staff developed increased confidence in teaching their area of weakness in PE?</p> <p>What % of pupils are meeting/exceeding age-related expectations in PE?</p> <p>What is the feedback from our staff/specialist sports coach?</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in a variety of sports.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities to ensure they are involved in some form of sport.</p> <p>To ensure that all pupils can swim at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p>	<p>-Provide a range of free after school sports clubs across a range of sports: -£30 (20chn) -KS1- Friday -KS2- Monday -EYFS- -Conduct a survey to ascertain types of clubs wanted and when.</p> <p>-PE leader to identify key children not involved in sport outside of school. -Offer space in an after school sports club. -Provide reduced/free sports clubs during holiday time.</p> <p>-Identify which children in Year 6 cannot meet the objective. -Provide 1x term funding to parents so that their children can attend swimming lessons outside of school.</p>	<p>£270</p> <p>EYFS club every term KS1 club every term KS2 club every term</p> <p>Free spaces agreed + holiday club@ £27/day or £25/day for full week if required.</p> <p>£216</p> <p>4 pupils x 9 week block of intensive swimming lessons</p>	<p>What % of pupils are involved in after school clubs?</p> <p>What is the feedback on provision from staff/parents/children?</p> <p>-What % of pupils are involved in after school clubs?</p> <p>What is the feedback on provision from staff/parents/children?</p> <p>What % of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>What % of Year 6 pupils can use a range of strokes effectively?</p> <p>What % of Year 6 pupils can perform safe self-rescue in different water-based situations?</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all pupils are involved in at least 3 intra-competitions per year so that they are involved in competitive sport.	-Employ specialist sports coach to deliver end of term intra-competitions.	Part of £7,000	Are all pupils involved in at least 3 intra-competitions per year?	
To increase the % of pupils taking part in inter-competitions so that there is greater involvement in competitive sport.	-To pay 1 x TA to take a team to weekly competitive sports fixtures. -To fund staff for one off competitions throughout the year.	Part of £7000 + £514 for TA.	-What % of pupils are taking part in inter-competitions over the year?	
To develop a Gifted and Talented programme to enhance pupils' skills in competitive sport.	-To employ specialist sports coach to deliver G&T programme. -To provide parents with details of sports clubs that their child may wish to join.	Part of £7,000	-What % of these pupils are exceeding age-related expectations? -What % are actively involved in a local, regional or national sports club?	

Academic Year: 2016/17		Total fund allocated: £9340					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	-High quality PE sessions for all.	-Integrated CPD PE teaching with a specialised coach.	£5,000	£5,000	-Each Key Stage has a specialised coach working with class teacher to deliver high quality PE sessions for a unit of work.	<p>-Final observation of teachers at the end of unit were all at least graded 'Good'. -Teachers are more confident in an area of PE that was a personal development need. -All children receiving high quality PE sessions.</p> <p>-At least 85% of pupils who completed the HRBQ felt that school lessons in PE/Healthy Eating/Healthy lifestyles were at least useful.</p> <p>-Skipping Event; Sport Relief whole school aerobathon; assemblies included special guests such as The World's Strongest Man.</p>	<p>-Teachers have enhanced their teaching and learning in an area of PE that was a personal development need. -Teachers will now highlight another personal development need and a specialist coach will support them in 2017/18.</p> <p>-Continue to review planning, teaching and learning. -Continue to invite key speakers to assemblies. -Continue to plan one off fun sports events.</p> <p>-Continue next year</p>

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>-Ensure all children understand the need for a healthy lifestyle.</p> <p>-Increase numbers of children participating in sport.</p> <p>-Enhance positive attitudes to learning.</p>	<p>-Use of PSHCE objectives to raise awareness: in each year group across all subjects; assemblies and one off sports events such as Sports Relief.</p> <p>-Develop key data to enhance provision for Summer 2017 and academic year 2017/18 through a questionnaire for children and parents; pupil numbers analysed for attendance at clubs, competitions and sports events.</p> <p>-Super Pupil events each term to reward x30 children across KS2 for good attitudes to learning.</p>	<p>£2,000</p>	<p>£2000</p>	<p>-SLT review all planning with clear evidence of promoting healthy lifestyles.</p> <p>-Learning walks identify examples of a cross-curricular approach to healthy living.</p> <p>-Whole school Sports events further promote healthy lifestyles.</p> <p>-School will have a much clearer picture of sports provision. Groups of children e.g. girls, non-sport groups, will be offered tailored sports sessions to increase participation.</p> <p>-Learning walks show increased attitudes to learning across KS2.</p>	<p>-Planning, teaching and learning evidenced healthy living across subjects.</p> <p>-Year 6 attended crucial crew which included a healthy living workshop.</p> <p>-Key actions as a result of questionnaire:</p> <p>-Super Pupil events offer a good incentive to all pupils in KS2. It is referred to throughout the term and in celebration</p>	<p>-Continue to raise profile of healthy living.</p> <p>Look at possibility of varying the day/venue competitions are held throughout the year to increase take up.</p> <p>-Have a taster session at the start of each term for KS1 and KS2 clubs to attract more children. Trial a wider variety of sports to gain interest.</p> <p>-Have Bilton CC as a venue for Sport Day.</p> <p>-Make links local sports teams.</p> <p>-Continue next year</p>
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						assemblies of something to work towards.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	-high quality PE sessions for all children.	-Integrated CPD PE teaching with a specialised coach.	As above		-Each Key Stage had a specialised coach working with class teacher to deliver high quality PE sessions for a unit of work.	-Final observation of teachers at the end of unit were all at least graded 'Good'. -Teachers are more confident in an area of PE that was a personal development need. -All children receiving high quality PE sessions.	-Teachers have enhanced their teaching and learning in an area of PE that was a personal development need. -Teachers will now highlight another personal development need and a specialist coach will support them in 2017/18.
4. broader experience of a range of sports and activities offered to all pupils	To provide a broader range of sports and activities within school.	-Specialist coach to support teachers in developing teaching and learning across a range of sports. -Continue to offer a range of after school sports clubs. -Broader range of competitive sport to be offered.	As above £1,000		-Range of PE units include: a new dance module; fitness circuits; themed multi-skilled PE in EYFS and KS1. -Range of after school sport include: Tcoukball; multi-skills; street dance; dodgeball; golf -Range of competitive sport include: Tcoukball; basketball; hockey; athletics	Sports introduced this year has had a positive impact in developing experience across a range of sports. Children have developed new skills and are enthused with 'new sports'.	-Continue to develop experience across a range of sports for all pupils next year. -Offer free taster session for sports clubs at the start of term
5. increased participation in competitive sport	To ensure all children experience competitive sport.	-End of term intra-competitions for every key stage.	£1,000		-All children to take part in an end of term house competition.	-Achieved	-Continue next year

		<p>-Weekly competitive sport in KS2.</p> <p>-Gifted and Talented Sports sessions. Both in school and inter-school competitions.</p> <p>-One off competitions throughout the year.</p>			<p>-After school inter-competitions across schools in Harrogate. Range of sports: football, hockey; table tennis; cricket; athletics.</p> <p>-G&T sessions develop tactical understanding in competitive matches.</p> <p>-Variety of competitions arranged in football; swimming; rounders; Triathlon.</p>	<p>-Achieved. Lower take up than expected- see results of parent questionnaire.</p> <p>-Achieved for x30 chn in KS2.</p> <p>-Achieved.</p>	<p>-Look to change venue/day of inter-competitions.</p> <p>-Continue next year</p> <p>-Continue next year</p>
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