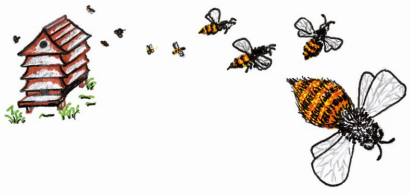


EYFS

R- Self Managers

I can...

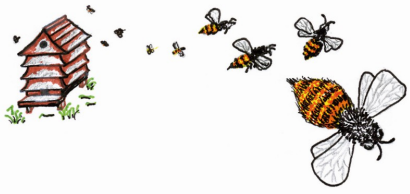
- Dress and undress independently
- Manage my own personal hygiene, including hand washing and blowing my nose.
- Select and use resources independently.
- Stay on task when working in a small group.
- Describe what I have been doing.
- Tell someone how I am feeling.
- Know what to do if I feel worried or angry.



R-Effective Participators

I can...

- Work as part of a group, taking turns and sharing fairly.
- Know when I am being fair.
- Ask questions of known adult.
- Show consideration for others' feelings when working together.



R- Resourceful thinkers

I can...

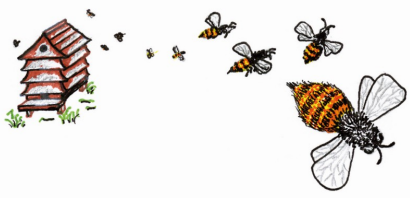
- Show confidence to initiate ideas, try new activities and speak in a familiar group.
- Persevere and stay involved when solving a problem.
- Test out my own ideas through provision though not always able to explain my thinking.
- Be willing to have a go at new experiences.
- Use imagination to make things.
- Show tenacity when working on a task; either independently or with others.



R- Reflective learners

I can...

- Respond to significant experience, showing a range of suitable feelings.
- Express range of emotions fluently and appropriately.
- Develop an awareness of my own needs, views and feelings and can be sensitive to those of others.
- Consider the consequences of words and action for self and others.
- Take feedback on board and suitably moderate actions and behaviours.
- Explain something I have enjoyed.



R-Independent enquirers

I can...

- Work alone in an area of provision or on adult directed tasks for appropriate lengths of time.
- Maintain attention and concentrate.
- Sit quietly and listen attentively when appropriate.
- Ask questions using: what, when and where.
- Plan where I will work and what I will do.
- Give a simple reason for an action.



R- Team workers

I can...

- Form good relationships with adults and peers.
- Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Understand that others can be expected to respect their needs, views, cultures and beliefs.
- Take into account the ideas of others.
- Take turns in speaking.

Year 1



Y1- Self Managers

I can...

- Ask for help if appropriate.
- Choose and use equipment needed for a set task.
- Have a go even when something is difficult.
- Set a simple target or goal.
- Tell when someone is feeling sad.
- Stop and think before acting.



Y1- Effective Participators

I can...

- Recognise when I need to talk to someone about a concern.
- Listen to the point of view of others in a dispute.
- Listen carefully to instructions and follow them.



Y1- Resourceful thinkers

I can...

- Think of my own ideas once given a starting point.
- Play, observe and experiment to find things out.
- Have a go at something new.
- Suggest ways to solve problems.



Y1- Reflective learners

I can...

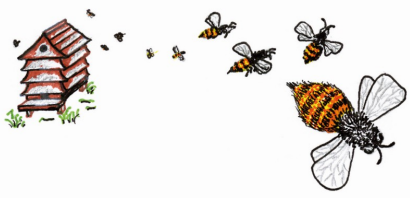
- Know and understand what I do well.
- Tell others why I enjoy a task.
- Tell someone what I have learnt.
- Pick the best time to talk to someone.
- Try something different if previous action has not worked.



Y1- Independent enquirers

I can...

- Ask sensible questions about learning and tasks.
- Offer an opinion about an issue and explain thinking.
- Show curiosity about new things.
- Use: how and why when trying to find things out.
- Give a simple opinion and explain why.



Y1-Team workers

I can...

- Work in a group and take turns.
- Engage in collaborative tasks.
- Be prepared to listen to the ideas of others without interrupting them.
- Be confident to share ideas with others.

Year 2



Y2- Self Managers

I can...

- Think about more than one way to solve a problem.
- Use range of strategies to control feelings.
- Keep going even when others find it easy.
- Know that my actions impact on others.
- Explain why others may feel sad or unhappy.



Y2- Effective Participators

I can...

- Suggest a way forward following a dispute.
- Happy to have a go at solving something that is new to me.
- Leave a task and go back later if it is not completed.
- Encourage others.
- Talk about making the right decisions.



Y2- Resourceful thinkers

I can...

- Leave a task and go back if it takes a long time to solve.
- Generate a question linked to learning challenge.
- Use imagination to generate ideas.
- Explain what they have learnt from someone else.
- Ask sensible questions about their work.
- Suggest ways to solve a range of problems.



Y2- Reflective learners

I can...

- Understand what I need to do next to improve.
- Recognise where work could have been better.
- Know what helps me to learn well.
- Share my learning with others.
- Be happy to make changes from an original idea.



Y2- Independent enquirers

I can...

- Take enough time to make sense of a problem that is presented.
- Be curious about new things and ask questions to find out more.
- Think of instructions for others to follow.
- Explain why they prefer one or two ideas that are proposed.
- Give two opinions and say which they agree with.
- Explain simple word problems and show thinking.



Y2- Team workers

I can...

- Be confident to both lead and be directed by others.
- Consider views of all group members during discussion.
- Actively listen and share ideas.

Year 3



Y3- Self Managers

I can...

- Enjoy taking responsibility.
- Work within a time frame.
- Keep emotions in check when tasks get tough.
- Carry on and not be put off by change.
- Set and review learning targets.
- Explain who helps them learn and why.



Y3- Effective Participators

I can...

- Know who to make an idea even better.
- Prepared to listen to points made by others.
- Show empathy.
- Listen to and follow instructions independently.
- Try out new ideas even if feeling nervous.



Y3- Resourceful thinkers

I can...

- Have a go at something that may not work.
- Use imagination to improvise.
- Think of different ideas and possibilities when solving problems.
- Improve learning by imitating others.



Y3- Reflective learners

I can...

- Understand the factors that stop me from learning effectively.
- Say who or what helps me learn; and how and why I know.
- Gauge when a task has been completed to the best of my ability.
- Take time to consider experiences and what needs to be done next.
- Check and edit my own work.



Y3- Independent enquirers

I can...

- Understand basics of cause and effect.
- Devise sensible questions to ask different people.
- Suggest a question which can be investigated.
- Show thinking in different ways.
- Plan and finish within a given time frame.
- See the relationship between things and use to explain ideas to others.

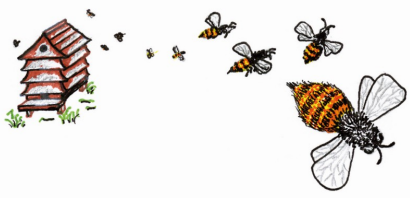


Y3- Team workers

I can...

- Work harmoniously and constructively with others in a joint activity.
- Make sure that everyone takes a turn when speaking.
- Give feedback to other in group on their performance.
- Work readily in different teams.
- Listen to and follow instructions independently.

Year 4



Y4- Self Managers

I can...

- Enjoy challenges, especially open ended or deeper thinking ones.
- Try different ways to solve a problem.
- Prioritise the most important things that need doing.
- Welcome opportunities to take on added responsibility.
- Organise my own time.
- Not put off by changes that may occur to normal routine.
- Describe own strengths and weaknesses.



Y4- Effective Participators

I can...

- Persuade others to accept a proposal even though others may not at first agree with the suggestion.
- Know that my ideas can help other people.
- Decide when I need 'time out' or 'thinking time' to deal with my emotions.
- Be determined not to give in too easily.
- Manage my disappointments and keep my emotions in check.



Y4- Resourceful thinkers

I can...

- Ask questions to check my understanding.
- Be tenacious when things get difficult.
- Sort and classify information and check it for clarity.
- Draw inference and make deductions from a range of sources.
- Give alternative solutions or explanations.
- Describe effective learning and compare to own learning.



Y4- Reflective learners

I can...

- Value and use feedback that helps to improve quality of work and learning.
- Review my learning and identify a factor that could help make them a more effective learner.
- Use more than one piece of evidence to support my learning.



Y4- Independent enquirers

I can...

- Follow up a question to gain clarification.
- Use more than one piece of evidence to support my findings.
- Complete a task without reminders from others.
- Break down complex ideas into steps.
- Make lists when helpful to do so.
- Sort information and choose what is most relevant.



Y4- Team workers

I can...

- Take on a specific allocated role in a group.
- Respect and tolerate values and beliefs of other in a joint activity.
- Communicate capably as a team member.
- Keep focussed on a task and avoid distractions.
- Respect opinions of others when different from my own.

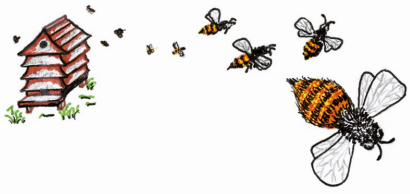
Year 5



Y5- Self Managers

I can...

- Recognise risks that may be involved when tackling work.
- Organise things well, including resources and others.
- Appreciate how learning can happen from mistakes.
- Know where they learn best.
- Appreciate a range of viewpoints, even when they are different from my own.
- Know the difference between sensible risks and fool-hardy risks.



Y5- Effective Participators

I can...

- When making suggestions I can break down ideas into small steps.
- Prepared to discuss and debate issues until a sensible compromise is reached.
- Act as an ambassador for the school.
- Act as a buddy or mediator.



Y5- Resourceful thinkers

I can...

- Link ideas from different topic areas to solve problems and present my findings.
- Persevere even when the solution is not readily available.
- Understand the difference between a task that is too difficult and one that requires me to think more deeply.



Y5- Reflective learners

I can...

- Accept different types of feedback and learn from it.
- Make good use of time to reflect on what I have learnt.
- Understand that attitude and behaviour can affect learning and show that I am prepared to adjust.
- Use a range of criteria to reflect on my own and on others' work.



Y5- Reflective learners

I can give an example of...

- When I accepted feedback and what I learned from it.
- When I have reflected on what I have learnt.
- When I changed my attitude/behaviour to improve my work.
- When I reflected on my own and on others' work.



Y5- Independent enquirers

I can...

- Recognise that sometimes I need expertise from others to help solve a problem.
- Show that I am confident enough to plan clear steps to improve my learning.
- Choose how to present information.
- Plan a longer activity, breaking it into a manageable number of steps.
- Make constructive judgements about someone else's work.
- Set targets for completing tasks and work to them.



Y5- Team workers

I can...

- Take on a range of roles within a group.
- Accept constructive criticism from others in a group to enable improvement in performance.
- Share a working environment with others and respect their varying needs.
- Motivate others to contribute more effectively.
- Understand differences in opinions and respond positively.

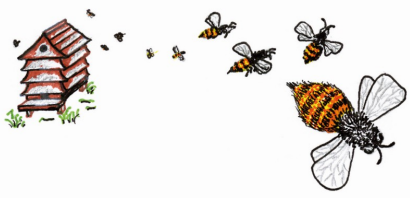
Year 6



Y6- Self Managers

I can...

- Assess risk and make sensible decisions.
- Cope with additional pressure.
- Be confident and capable when allowed to organise own time and space.
- Use a range of strategies to help overcome a problem.
- Appreciate that feelings change over time and cope with it.
- Empathise with others, appreciating that people respond in different ways.



Y6- Effective Participators

I can...

- Act as an advocate for views and beliefs that may differ from their own.
- Be a good role model for good learning behaviour.
- Control own mood swings.
- Understand what the risks are when considering my work.



Y6- Resourceful thinkers

I can...

- Always prepared to explore more than the first possible solution to a problem.
- Be aware that solutions can depend on an understanding of other issues.
- Generate questions which promote higher order thinking.
- Adapt and apply learning to new situations.



Y6- Reflective learners

I can...

- Explain and discuss different ways they have learnt from others.
- Identify strengths and weaknesses in their work, and give reasons.
- Take account of others' viewpoints when considering success.
- Weigh the strength of different reasons to support an argument.
- Cope with criticism and learn from it.



Y6- Reflective learners

I can give an example of...

- What I learned from listening to others.
- When I identified strengths and weaknesses in my work, giving reasons.
- When I took account of others' viewpoints.
- When I thought about which reasons were best to support an argument.
- When I coped with criticism and learned from it.



Y6- Independent enquirers

I can...

- Use feedback from a range of sources to help solve a problem.
- Understand that questions can have more than one answer and that some cannot be answered.
- Give more than one reason to support an argument.
- Plan a complex task, anticipating blocks and find ways to overcome them.
- Listen to a range of opinions and reach a conclusion from them.



Y6- Team workers

I can...

- When suggesting ideas, be able to break it into smaller steps to suit the needs of the group.
- Work with a range of people, including those with different views of my own.
- Be eager to discuss conflicting issues fairly and reach agreement that enables the group to move on.
- Make the most of others' strengths when organising work.