

PRIME AREAS	Personal, Social and Emotional Development	Physical Development	Communication and Language
	<p>Making relationships Self-confidence and self-awareness Managing feelings and behaviour</p> <p>Talk about own needs and interests to other children and to adults. Take part in circle times. Develop understanding of how other people feel; begin to negotiate with other children to solve problems eg how to share toys. Making new friends, learning to play together, listen to each other, share and take-turns.</p>	<p>Moving and handling Health and self-care</p> <p>Learning to move in different ways, adjust speed and change direction (eg playing outdoors, PE lessons, physical Friday). Develop throwing and catching Develop fine motor skills, including cutting skills and pencil-control. Begin to form recognisable letters. Learning about staying healthy (food, exercise, sleep). Starting to dress and undress independently.</p>	<p>Listening and attention Understanding Speaking</p> <p>Build on listening and attention skills. Responding to 'how' and 'why' questions; understanding humour (eg nonsense rhymes and jokes); Developing vocabulary linked to topics and own interests; using past, present and future tenses when talking about experiences. Starting to use storylines in play activities</p>

Key questions and ideas to explore.

- Who am I?
- Who is in my family?
- Who are the adults around me at school?
- Why are the leaves turning brown?
- What is Harvest time?
- How is Diwali celebrated?

Our topic this term is based around ourselves, families, Autumn, and Harvest time.
We will be learning The Large Family stories by Jill Murphy and getting to know the characters from the Oxford Reading Tree books.
Ask your child to retell the stories to you with the actions we will develop together in class!

What makes me me?



SPECIFIC AREAS	Mathematics	Understanding the World	Expressive Arts and Design
	<p>Reading Writing</p> <p>Building an enjoyment and experience different kinds of books (eg choose and share books in the classroom book corner) Learning sounds, beginning to blend sounds together to read words and simple sentences. Make marks in different ways and say what they mean; begin to use recognisable letters in independent mark-making; write own name; begin to apply phonics to segment and spell simple words.</p>	<p>Numbers Shape, space and measure</p> <p>Counting activities (to 10 initially then beyond) number recognition, developing mathematical language, including 'more' and 'fewer'; finding 'one more' or 'one less' than a group of objects. Learning about 2D and 3D shapes (naming, sorting and describing shapes); making patterns with objects and shapes.</p>	<p>People and communities, The world, Technology</p> <p>Learning about 'celebrations', including Harvest Festival, Bonfire Night, Divali and Christmas. Taking part in Harvest Festival, Remembrance Day and Christmas events at school. Observing and learning about seasonal change. Learning to use simple computer programs</p>