# <u>Bilton Grange Primary School Curriculum Newsletter</u> Summer Term 2024

#### **School Reception**

The Summer term in Reception has certainly been busy! We have learnt about different vehicles through our transport topic 'Are we nearly here yet?' The children loved learning the story of The Train Ride, retelling the story and pretending to be the ticket officer on the train outside! We discussed exciting journeys we have been on and why we thought they were exciting. The children enjoyed learning facts about The Flying Scotsman, high-speed trains and Maglev trains which run using magnets.





The story of Mr Gumpy's Motor Car beautifully linked to history, and we learnt about 'old' and 'new'. The children learnt about inventions and how technology has developed over time. We talked about black and white photographs and how they are still used now, but as a style choice!



Our story focus of Stanley's Stick linked less to vehicles but more the journeys we go on. We visited Born of the Forest and had an amazing time! We explored the forest, transported water and bark, balanced on wobbly planks and finished off the day by roasting marshmallows on the campfire. The children displayed resilience and determination when tackling new challenges and the value of teamwork shone throughout the day.

We moved onto learning about vehicles that travel on water. Through the story 'Goat in a Boat' we linked to recycling and the different ways we can help to save our world. The children have been challenged to use both sides of the paper when accessing clipboards in the classrooms and to turn the tap off when brushing their teeth at home! The children were fascinated by amphibious vehicles that travel on both land and water!



We have learnt about the power of our legs through the story 'Get set Mo!' The story is a rhyming story written by Sir Mo Farah. The story encourages the children to run everywhere... 'maybe not in class!' From this we created our own obstacle courses outside and of course took part in sports day. The children were fantastic at their first sports day and displayed sportsmanship through cheering their teammates on and celebrating each other's successes.

Our story focusses of Whatever Next and The Growing Story have led us into discussions around transition and the move to KS1. We have spent time talking about everything we have learnt this year and how they will learn so much in Year 1 too! It has been a fantastic year, and we can't wait to sneak in to see the children in their new classes in September!

#### **Key Stage One**

What a fantastic last term to the academic year we have had in Key Stage One. Our learning this term has been focussed on the topic 'Superheroes' and the work that has being produced is phenomenal. In Art we studied Pop Art and focused on work by Roy Lichenstein. We learnt about the primary colours and benday dots. We then applied this knowledge to create our own Pop Art masterpieces and used these techniques to create our Father's Day cards.



In RE we have looked at the Golden Rule that runs through all religions – treat others how you wish to be treated yourself. We have looked at the Christian story - Good Samaritan and learned about the Prophet Muhammed and what Muslims believe.

In Computing we have used the laptops. We practised logging in and then learnt about the different keys on the keyboard and what they did. We used a word processor to create a poster and learnt how to change text size and colour. We also learnt the importance of the undo and redo buttons.

In History we learnt about Florence Nightingale and her life as a nurse and the changes she made to the hospitals in the Crimean War and beyond. We had a visit from a nurse telling us all about her job and letting us help look after Mr Bolton.







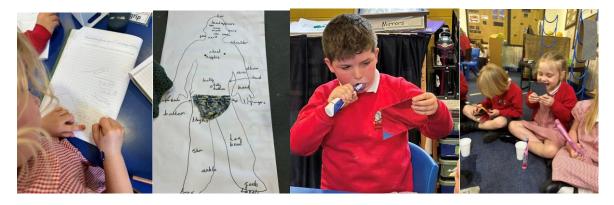
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looked at the different food categories. In DT we designed and made our own fruit salads. Before we could make the fruit salad we had to practise how to use a knife safely and we had to taste test the fruits to decide which ones would go well with each other in the fruit salad. After we had eaten them, we evaluated our product and talked about how it could be improved. We visited a local allotment as part of our learning around where food comes from.

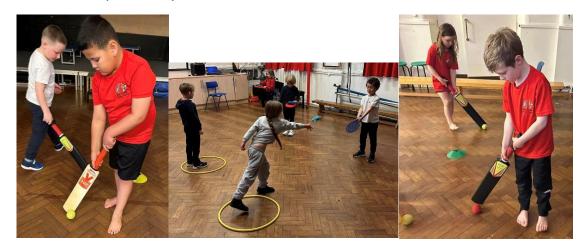


In PSHE we have learnt about looking after ourselves and our bodies. We learnt about the importance of brushing our teeth properly and practised this skill together in class. We talked about the different body parts and how privates are private and watched the PANTOSAURUS video. We drew around a child and named all of the parts we can think of. We also talked about the importance of only taking medicine given to you by a trusted adult and not picking things up and eating them if we are not definitely sure where they have come from or what they are.



In Geography we have used globes, google earth and atlases to identify the United Kingdom and its countries. We have also identified and names the seven continents and the five oceans of the world.

In PE we have developed our bat and ball skills and worked on accuracy when striking a ball. We have also looked at different athletic events and prepared ourselves for Sports Day.



In Music we looked at pitch and tempo. We listened to different pieces of music and identified the pitch and tempo. We used the glockenspiels to help us demonstrate different pitch and tempo. We then created our own pieces of music to represent a superhero's day.



The children have all worked so hard this term and we hope you all have an amazing Summer holiday.

We look forward to seeing you all back in school in September.

## Lower Key Stage 2

Year 3 and 4 have had another fantastic term - this year seems to have flown by! We are so proud of the children and what they have achieved this year. Here is just a snap shot of all the amazing things the children have done this term.

In computing the children have learned that photos may not always be as they first appear. They have had a go at editing photos and discussing how this can be used in different ways in the news and social media, both in a positive and negative way.



Here are some of our altered images.

In science and DT this term we have focused on building electrical circuits. The children learned how to make a complete circuit and explored how they could make their bulbs brighter. This knowledge was then put to great use when designing and making eye-catching light up posters, recalling some of our knowledge about Egyptian life from our work in the Autumn Term.



This term in English, our focus has been on Charlie and the Chocolate Factory. The children have been really inspired by this story and have produced some wonderful creative writing using exciting noun phrases and similes to describe the setting of the forest where the Oompa Loompas lived and how they escaped from the terrifying monsters that lived there. The children have also designed a

new sweet, and the machine that makes it, for Willy Wonka's factory. They have written a letter to the Oompa Loompas explaining how the machine works. Some wonderful discussion, design and writing has been achieved.

Our children can now answer the question "Qu'est-ce qu'il y a dans ta trousse?" (What do you have in your pencil case?) and have learned useful vocabulary to say the sorts of things they have or don't have in their pencil case. We have been really impressed with how the children's confidence and pronunciation has improved in French this year.

In Geography this term, we have been visiting Italy (though sadly we couldn't arrange a trip for this part of our studies!) The children have looked at the Physical features of Italy such as mountains, volcanoes, and rivers and identified some of the most famous landmarks. We have also compared flags, languages, capital cities and typical foods of England and Italy.

Whilst learning about how Harrogate has changed over time in our History work, we learned about life in the Victorian Era. This included a great visit to the Ripon museums. The children explored life in the workhouse, and law and order in the prison and courthouse museums. Experiencing life in the Victorian school room was quite an eye opener for some children!



This term's music has been noisy, but fun! The children have explored samba rhythms and built up patterns of different rhythms using a variety of un-tuned percussion. The children have also been learning to play the recorder. So far they have learned to play and read the notes B and A, and are beginning to read notes and rhythms on a stave.





It has been a really exciting term in PE where the children have been taking part in striking and fielding games. They have also been learning various skills in athletics, culminating in the wonderful experience of taking part in the Brownlee Foundation Triathlon and of course our Lower Key Stage 2 Sports day.









In preparation for their move to their new classes and the summer holidays, in our PSHE lessons, children have been learning how to keep themselves safe when out and about. They have also been thinking about their personal identity and what makes them their own person. We have talked about the fact that we all have different skills and qualities. The children have been great at helping each other to identify their positive qualities and have been respectful of differences. They know that they all bring something to our school community and without them, Bilton Grange would just not be the same!

We wish all our children and their families a really fantastic summer and can't wait to see them return in September for more learning adventures as we welcome the current Year 2 into the Lower Juniors.

## Upper Key Stage 2

What a wild and wonderful final term of the year for UKS2.

#### Music and Drama

This term we have been focused on the production of "I'm an 11-year-old, get me out of here!". Children have sung, danced and acted their hearts out to put on four amazing shows. A special mention must go to Mrs Young who worked tirelessly with the children: casting; editing scripts; coaching the actors to get the best performances possible; choreographing songs; creating props; printing programs and tickets; and everything else that goes into an end of year production. We must also say a big thank you to Mrs Phelps for creating a super back drop which quite literally set the stage for the pupils to give the fantastic performances they did.

Alongside production rehearsals, Year 5 pupils have also been having a go at learning the ukulele, making great progress in such a short space of time. They were also lucky enough to attend Rosset High to see their pupils perform "Disney's High School Musical." It was a great opportunity for them to see older pupils put on a performance; they seemed to really enjoy it and were impeccably behaved.



## **PSHE** and Personal Development

Year 6 improved their knowledge and understanding of personal safety at Crucial Crew with workshops in: Fire Safety; Drug Awareness; Smoking and Vaping; Transport and Railway Safety; and using Social Media safely. Our children's fine manners and behaviour were commented on by staff members of Harrogate College (where the workshops were held) and our coach driver on the day – it's no surprise as it's happened many times before but it's something we never tire of hearing.







The Fiver Challenge got the entrepreneurial clogs whirring in the brains of our Year 6 pupils. From exotic fizzy drinks, to sweet games of chance and some beautiful homemade baking, the stalls had it all. At the time of writing (not including the original fivers handed out by Mr Guyan), children had managed to raise over £250 for charity and school and this figure is likely to rise as four teams still need to bring in their earnings! The pupil that made the most money was Mia Parker whose delicious cookies and brownies obviously went down a storm as she ended up with £116 before paying back the original fiver and donations to school and charity – wow!





Relationships and Sex Education have been the most recent topic in PSHE. Pupils learned about changes in puberty and some top tips for keeping clean, safe and healthy as they grow.

#### English

As well as some interesting Reading Comprehension lessons (learning about Charles Darwin and The Beagle) we have been carrying on with our creative writing, looking at describing the 'Tibecinas' – a mythical, wolf-like beast from the novel 'The Girl of Ink and Stars.' Pupils have focused on using figurative language and choosing impactful adjectives and verbs: the outcome has been some brilliantly written, very scary(!) pieces that the children should be proud of.

# Geography

Ordinance Survey map skills have been the geographical focus this term. From basic direction and route planning, to four and six-figure grid references, pupils have got stuck right in and it has been really interesting to see their learning come to life when out and about on our travels to Valley Gardens and Harrogate College and The Stray.



Well done to all pupils this year in Year 5 and 6. It's been a blast. We look forward to welcoming the Year 5s back as Year 6s and we wish the current Year 6 the very best of luck in high school and beyond.