

Bilton Grange Provision Map

Subject: French

	EYFS	Year 1/2	Year 3/4	Year 5/6
<p>Planning-</p> <p>What does planning look like in each key stage?</p>	<p>Key vocabulary taught through songs and rhymes. (See French Rationale)</p>	<p>Key vocabulary taught through songs and rhymes. (See French Rationale)</p>	<p>Two-year rolling cycle. One teacher takes responsibility for medium term plans (1 per term) which leads into detailed Learning Challenges for each objective.</p> <p><i>Daily Diet: classroom instructions given in French (see Progression in Classroom Language doc), morning greetings, daily register, date in writing books (day and month), counting games such as Killer Douze at the end of the day with numbers</i></p>	<p>Two-year rolling cycle. One teacher takes responsibility for medium term plans, one per half term, which have detailed Learning Challenges for each objective.</p> <p><i>Daily Diet: classroom instructions given in French (see Progression in Classroom Language doc), morning greetings, daily register, date in writing books (day and month), counting games such as Killer Douze at the end of the day with numbers/days of the week/months of the year</i></p>
<p>Teaching-</p> <p>What does a typical lesson and block look like?</p>		<p>Daily dose – 5 minutes of speaking and listening in French throughout the day. Regular revisits and reviews.</p>	<p>Typical lesson – songs, rhymes, S&L and repetition of key vocabulary. There will be some writing of words and phrases. Block – French will be taught in sequential blocks of learning. Everyday classroom language is frequently referred to outside of French lessons.</p>	<p>Typical lesson –heavy emphasis on S&L followed by writing of simple sentences. Repetition of key vocabulary. Songs/rhymes throughout. Block – French will be taught in sequential blocks of learning. Everyday classroom language frequently referred to outside of French lessons.</p>

<p>Assessment-</p> <p>How are children assessed (formatively/summatively) in each key stage?</p>		<p>Verbal feedback - pronunciation</p>	<p>Assessment for Learning present in each lesson. Children complete self-assessments at the end of each unit. Knowledge recalls take place every 2/6/12 weeks. Teacher assessments take place at the end of each unit. Data is recorded on scholar pack at the end of the academic year.</p>	<p>Assessment for Learning present in each lesson. Children complete self-assessments at the end of each unit. Knowledge recalls take place every 2/6/12 weeks. Teacher assessments take place at the end of each unit. Data is recorded on scholar pack at the end of the academic year.</p>
<p>Cross-Curricular</p> <p>What links are made between subjects?</p>		<p>Links to English, mathematics, geography and PSHE with understanding of other cultures.</p>	<p>Links to English, mathematics, geography and PSHE with understanding of other cultures.</p>	<p>Links to English, mathematics, geography and PSHE with understanding of other cultures.</p>
<p>Extra-Curricular</p> <p>What provision is planned for each key stage?</p>				
<p>Experiences (Trips/Visitors)</p> <p>What trips/visitors are planned for each key stage?</p>		<p>French food tasting – DT Children to share their home cultures and languages</p>	<p>Planned theme days including French food and drink.</p>	<p>Summer Term, visit from Secondary French teacher to deliver a typical High School lesson.</p>