

## Bilton Grange Provision Map

### Subject: PSHE

	EYFS	Year 1/2	Year 3/4	Year 5/6
<b>Planning-</b>  <b>What does planning look like in each key stage?</b>	<b>All aspects covered each year. Team plan medium term plans (3 per term) together which leads into the weekly plans.</b>	<b>Two-year rolling cycle. One teacher takes responsibility for medium term plans (3 per term) which leads into the weekly plans.</b>	<b>Two-year rolling cycle. One teacher takes responsibility for medium term plans (3 per term) which leads into the weekly plans.</b>	<b>Two-year rolling cycle. One teacher takes responsibility for medium term plans (3 per term) which leads into the weekly plans.</b>
<b>Teaching-</b>  <b>What does a typical lesson and block look like?</b>	<b>Specific carpet times focussing on an aspect plus lots of stories as part of 5-day literacy diet.</b>	<b>Most lessons will include whole group/ talk partner discussion, collaborative and independent tasks. There will be a focus on knowledge. Teaching will be in half termly blocks.</b>	<b>Typical lesson – discussion and repetition of learning sentences. Block – PSHE will be taught for 30 mins each week.</b>	<b>Typical lesson – discussion and repetition of learning sentences. Block – PSHE will be taught for 30 mins each week.</b>
<b>Assessment-</b>  <b>How are children assessed (formatively/summatively) in each key stage?</b>	<b>Children are assessed each term and data is recorded on scholar pack at the end of each term.</b>	<b>Children are assessed each term and data is recorded on scholar pack at the end of the academic year.</b>	<b>Children are assessed each term (pre-assessment and post-assessment) and data is recorded on scholar pack at the end of the academic year.</b>	<b>Children are assessed each term and data is recorded on scholar pack at the end of the academic year.</b>
<b>Cross-Curricular</b>  <b>What links are made between subjects?</b>	<b>PSHE underpins much of what we do (in how we want pupils to interact in each lesson and whilst in their choosing times) but especially in English when there is often a book focus that will have a PSHE thread running through.</b>	<b>PSHE is at the heart of much of the children’s learning and interaction in KS1. There are strong links with Computing (knowing how to stay safe online)</b>	<b>PSHE underpins much of what we do (in how we want pupils to interact in each lesson) but strongest links see through: Science (keeping healthy, changes</b>	<b>PSHE underpins much of what we do (in how we want pupils to interact in each lesson) but strongest links see through: Science (keeping healthy, changes</b>

		and in the aspects of Science based around keeping healthy and changes as we grow.	as we grow); and Computing (Digital Literacy) Other links – Maths & money; English – drama/ hot seating	as we grow); and Computing (staying safe online)
Extra-Curricular  What provision is planned for each key stage?	Assemblies frequently focus on aspects of the PSHE curriculum and British Values  Social skills and understanding of these are built on during social times in school (e.g. what to do if your not happy with your friend)  Provision activities are planned in the investigations are eg exploring emotions	Whole school and Key Stage assemblies with frequent focus on PSHE including celebrating successes.  Snack and Circle Time focus on sharing books (social stories and stories with morals)  Discussions around expectations and aspects of PSHE curriculum.	Assemblies frequently focus on aspects of the PSHE curriculum Social skills and understanding of these are built on during social times in school (e.g. what to do if you're not happy with your friend) Nurture Groups with Mrs Moore	Assemblies frequently focus on aspects of the PSHE curriculum  Social skills and understanding of these are built on during social times in school (e.g. what to do if you're not happy with your friend)
Experiences (Trips/Visitors)  What trips/visitors are planned for each key stage?	Sporting influence – focus on teamwork and resilience  School trips – provides children with the opportunity to be emersed in our community and to learn how to show respect in a wider sense.	Various trips out and visitors in planned to support curriculum subjects include some PSHE focus (particularly behaviour and social expectations).	School trips – particularly residential (Nell Bank) - provide opportunities for assessment and evaluation of social skills.	Visitors from different industries to discuss career paths.  Crucial Crew  School trips – particularly residential provides opportunities for assessment and evaluation of social skills.